

EYFS 'Marvellous Me' Art inspired by Keith Haring

Welcome to Nursery and Reception's Art Exhibition.

This half term, we have had lots of fun learning about ourselves in our topic 'Marvellous Me'.

The children have used a variety of tools and techniques to replicate and create their own version of **Keith Haring's** art-work.

They have enjoyed painting using fabric paints, acrylic paints and poster paints. The children have had opportunities to use malleable materials, such as pipe cleaners, clay and salt dough to mould our sculptures. They have also used recycled materials to produce art.

Through this Art project, the children have had opportunities to improve their drawing, cutting, painting, sculpting and photography skills.

Other cross-curricular learning opportunities:

- **Personal, Social & Emotional Development/ Communication & Language:** Understanding our differences, feelings and emotions.
- **Understanding the World:** Knowing parts of our body and our senses/ ICT skills
- **Physical development:** Spatial awareness, our gross motor and fine motor skills.
- **Literacy:** Making marks with meaning.
- **Mathematics:** Positional language



About the Artist



Keith Allen Haring (May 4, 1958 – February 16, 1990) was an American artist whose pop art and graffiti-like work grew out of the New York City street culture of the 1980s.

His classic colourful figures have become an iconic symbol in popular culture, instantly recognisable to many even if they don't know the name of Keith Haring.

Keith Haring's style of art is well known for bold, bright colours with thick outlines and a cartoon-like style. Keith Haring sculptures and 3D Versions of his artwork can be found all over the world.



Our Early Learning Statements:

Nursery:

Beginning to be interested in and describes the texture of things.

Uses simple tools and techniques competently and appropriately.

Constructs with a purpose in mind using a variety of resources to create a model.

Reception:

Children at the expected level of development will:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Follow-up activities for children at home:

- Drawing
- Cutting
- Painting
- Fixing materials together
- Use play dough/ clay to make models
- Use recycled materials (such as cereal boxes, bottle tops) to make models
- Hold a pose and balance
- Take photographs