



Chalkhill Primary School PE funding 2019-20

All schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators across which schools should demonstrate an improvement.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>All data is strongly influenced by the outbreak of Covid-19 in the winter term and subsequent closure of schools in March 2020.</u></p> <ul style="list-style-type: none"> -providing new opportunities for participation in intra- school competitions - increased offer of after school activities - programme of inter-school after school sport and competitions - Strong tradition of success in competitions in local area (Football, Netball) -Broader range of sports offered – cycling, archery -regular interschool football matches in football and netball -rugby tournament for Y4&5 -development of teaching of PE across the school, as well as improving online and digital planning and teaching resources for teachers accessible from any device - Daily mile reintroduction - increased participation in daily active 30 minutes, as recommended by specialists and DfE -KidFit healthy lifestyle specialist working in the school 	<ul style="list-style-type: none"> - Develop community links further through social media and events such as parkrun. - more CPD opportunities for staff PE - Create a new Long-term plan and vision for PE. - Using inspirational speakers in assemblies. -Increase scooter and bike proficiency across the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	**Data incomplete due to Covid-19.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**Data incomplete due to Covid-19.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**Data incomplete due to Covid-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The school provided <u>additional</u> swimming lessons.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,830		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
					11.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Ensure children take part in physical activity on a regular basis - Providing a wide range of opportunities, sports and activities interesting for children -Cooperation with KidFit, a healthy lifestyle specialist - Enrichment programme Basketball enrichment programme for Y3&4	Continue to run Daily mile Provide safe sports equipment packs for every child in school with balls, skipping ropes Increase participation in PE and physical activities outside PE lessons	£2280	-KidFit contributed to the PE program with their input in Physical Education, lunch time clubs as well as after school clubs - every class EYFS-Y6 accessed the Kidfit provision in additional PE lessons and lunch time clubs on rotation. A wide range of afterschool clubs: gymnastics, games, multi skills clubs. -girls only football club Y3 and Y4	-Continue with this focus in 20/21, especially because of the focus on physical well being due to lockdown and subsequent decrease in fitness, loss of skill and ability to interact with others Daily mile to increase participation and engagement time	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.5%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested	

intended impact on pupils:		allocated:		next steps:
Ensure all children are engaged in regular physical activity	To raise profile of PE we purchased new attractive equipment for the school, regularly used by children in PE lessons and during their active play during breaks.	£299.97	Brand new versatile football goals used in various activities and PE lessons, possible to make more teams and matches, which minimised risk of transmission of Covid-19.	Maintain and replace old equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff understanding and confidence in teaching PE	Offer training to staff to improve their teaching skills so that children are more challenged and achieve more.	£410	In cooperation with Ultimate Coach, 4 teachers undertook a basketball teaching course, where they observed a basketball coach, were learning about curriculum tailored for primary schools, were co-teaching the lessons and supported a in-house tournament/competition in basketball.	PE coordinator to support these teachers in further lessons and organise an intra school competition together with them.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer swimming lessons to younger children as well as the target year groups To offer camping to various groups	Organising an extra swimming lesson a week to allow younger children in Y4 to start with swimming much earlier. Improving equipment for camping.	£3741.79	Empiric data shows children who start with swimming earlier achieve longer swimming distance by the end of Y6, also are able to use more swimming styles and can access basic water rescue activities. Buying new camping equipment – sleeping bags and sleeping mats will allow the school to support families and children who cannot access the offer for financial reasons.	Continue offering extra swimming in the following year. More camping opportunities in 2021/22.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend festivals, tournaments, and competitions against other schools, as well as compete within the school	Plan for children to be able to attend as many sports competitions against other schools as possible.	£1700	Buying into Kingsbury High SSP enables the school to access teacher training, Sports leaders training, and various competitions as per competitions calendar. This includes football, netball, athletics, rugby etc. , as well as regular leagues and cup competitions in football and netball. Support of KHSSP during lockdown was invaluable. Resources for online learning, virtual competitions, advice on how to approach competitions in lockdown.	If the pandemic situation allows, organise inter school competitions. If not, focus will be on intra-school competitions.