

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11.398.24
Total amount allocated for 2020/21	£19560.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£27118.24
Total amount allocated for 2021/22	£19540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£46658.24

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19540		Date Updated:15/1/22, 11/6/22, 17/7/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					69.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Research and prepare a project of outdoor gym, prepare procurement and present the project to the headteacher/ governors; buy and install a range of outdoor equipment for pupils to engage in physical activity, including: Outdoor gym equipment with corresponding lesson plans for teachers to use during their PE lessons and for children to use at additional times e.g. playtimes and lunch times		The installation of the equipment has been delayed due to pandemic. Installed in Dec '21. Pupils in all classes to be able to use the equipment during PE lessons, and improve their fitness, strength, balance, and coordination. Create a timetable for usage during playtime and lunchtime, provide training for teaching and supporting staff.		£13,550	After an induction to all children and training to all staff, classes use the outdoor gym to enrich their lessons. During playtime and lunchtime, a rotation timetable is used to allow wide accessibility.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical literacy through engagement in regular physical activities and returning to pre-pandemic sport and PE To celebrate achievement of pupils	To allow safe PE, provide PE lessons and break time activities, which will lead to higher engagement of pupils resulting into increased physical fitness and ability. Reward scheme to celebrate children 's achievements	£1414	Purchase of equipment allowing outdoor play and activities, to be used in lessons and active break times, (eg hockey and rounders sets)	Further develop outdoor opportunities outside of Games

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To help teachers be able to guide and support children in their active time when using the newly installed outdoor gym	Staff training, teachers and two groups of support staff provided by the PE specialist.3	£0%	At every lunchtime and breaktime children use the outdoor gym machines under a supervision of staff on duty who help them and motivate them to achieve more whilst exercising safely.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>To increase the ability to cycle independently and safely</p> <p>To broaden offer of sports and activities to children</p>	<p>For every child to be able to cycle and to create a life-long love for cycling.</p> <p>Organise climbing workshops for children in Y2-6</p> <p>Enable and encourage children to explore the great outdoors, sleep in tents and take part in new outdoor challenges and problem solving games</p>	£19,771	<p>Purchase of new bikes for children and replacing old dysfunctional bikes.</p> <p>New KS1 bikes.</p> <p>Child of every height can now access cycling. Children use the bicycles during lunch times.</p> <p>New KS1 cycling club weekly.</p> <p>New skipping container has been purchased for safe storage of the bikes, helmets and equipment.</p> <p>300 children took part in climbing workshops at a mobile climbing wall.</p> <p>We enabled children from the school in Y5 and Y6 to go camping into the Chalfonts and learn new life skills.</p>	<p>In Spring term, encourage Big Pedal (Sustrains Big Walk and Wheel)</p> <p>Work with the PSHE coordinator on the travel plan, increase cycling to school</p> <p>Implement new residential trips strategy for the whole school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in more inter school competitions	Buy into the KHSSP to be able to access various competitions in 2021/22	£1750	Our children had a chance to compete against other schools in the borough in variety of sports: netball, badminton, football,	

Signed off by	
Head Teacher:	Shabiha Sayed
Date:	
Subject Leader:	Igor Rubaninsky
Date:	
Governor:	
Date:	