



KEY VALUES:

Respect

Empathy

Aspire

Courage

Honesty

Evidencing the impact of Primary PE and sport premium

July 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 19,540
Total amount allocated for 2021/22	£22,837.44
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£42,377.44

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%21
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%21
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%31
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 42,377.44	Date Updated: 30th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %15.2 + 27% + 6.07%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve swimming skills across the school and to create life-long love for swimming	A unique opportunity for children - a mobile swimming pool was set up in the school playground. Children in Y4 and Y5 had traditional lessons, and in addition to that Y3-6 had the opportunity to take part in the Extended swimming programme: After school clubs all week and additional swimming lessons to support groups of children who are less likely to be swimming outside of school lessons (girls, PP, ...).	£1040	Y3-Y6 children were swimming with swimming teachers up to 5 times a week for 5 weeks. We were running additional sessions for target groups, catch up sessions for Y6 children, fitness+ sessions, girls.	Work towards another Pools in schools project to continue tackling low numbers of confident swimmers.
To increase Active Lunchtime participation (in conjunction with other projects described in Ki	Training up sports leaders, staff and supervisors		Children increase their active times and user break times more	Sports leaders to continue supporting Active play time.

2/3/4/5)	<p>Introduction of Activity passports</p> <p>Enhancement of the offer to children during playtime, lunchtime, or lessons. Purchase and installation of durable concrete table tennis table The objective is to give children an alternative to the traditional activities, to support their physical and mental well-being, improved levels of concentration as well as physical fitness.</p> <p>Improvement of facilities and of the offer of activities at Chalkhill Primary - Purchase of wheel-away badminton and tennis posts and nets to be used during Break times.</p>	<p>£5300</p> <p>£1186</p>	<p>effectively. They can track and assess their involvement in sport and physical activity.</p> <p>In addition to table tennis lessons in PE children now have the opportunity to practice table tennis independently during their break times. (Y3-6)</p> <p>Tennis and badminton are a part of our PE curriculum, and continue being one of the most popular sports at Chalkhill. This was confirmed by the survey where children were asked what activities they would like to be doing in their own time.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %99.64 + 0.7% +34.8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children have opportunities to take part in physical activity daily.</p>	<p>To enable children and staff to use playground more efficiently, we have restructured our playground. This was the largest project of the year and we only were able to do it using our carry forward from last year. Six new combined goalposts and netball hoops were installed in the playground.</p> <p>The playground shed has been equipped with new equipment, and Sports Leaders have been instrumental in implementing the equipment lending scheme.</p>	<p>£19470</p>	<p>A new division of the playground with new goalposts has created not only targets for children to use at play times, but also new pitches and courts for the lessons and clubs. This has had an effect on the number of children being able to access structured playtime activities.</p> <p>The project has been delayed and the posts will be installed at the end of the school year/ summer holidays.</p>	<p>Use the posts in games and lunchtimes on rotation to enable whole school use. SLT to organise cover so that KS1 can visit during their lunch.</p>
<p>Reward children for their participation and achievements in sporting activities</p>	<p>We have purchased medals and certificates for achievements in sporting activities: Sports day medals (Gold, silver, bronze for sprint), Medals for Olympic values, Fair play rewards.</p>	<p>£135.98</p>	<p>Being rewarded for achievements has a positive impact on children's confidence to take part in Active times, sports and physical activities, and motivates them to achieve more. This has a knock on effect and they inspire their friends and peers.</p>	
<p>To further develop the playground, equip it with new and interesting equipment</p>	<p>Purchase of 2 ActivAll - interactive activity boards, mounted on a wall in the playground. Used by children during playtimes, lunch times, and during PE lessons. Used by SEND groups.</p>	<p>£6800</p>	<p>An innovative improvement to PE and school sports, which encourages active play during break times and increases physical activity within the school as a whole. Children (and adults) of all ages enjoy using the equipment. it increases fitness levels and supports development of speed, agility, and coordination</p>	<p>Train sports leaders to organise and run the activities on ActivAll</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: % 0</p>

Intent	Implementation		Impact	2.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue with an ongoing training programme for support staff and lunch time support – supervised lunchtime activities.</p> <p>To train new Sports Leaders</p> <p>Further digitalising of resources to support teaching</p> <p>Increase confidence of staff in teaching basketball.</p>	<p>Inset with staff on lunchtime clubs and active lunchtimes. New equipment added to the playground required new instruction to ensure safety and effectivity.</p> <p>In cooperation with KSSP we trained 30 Children in Y5 and 10 in Y4 to become sports leaders</p> <p>Scan and make available useful resource on the school drive.</p> <p>An experienced basketball coach to work with teachers to help them plan and execute HQ PE lessons</p>	<p>£ 0 (partially supported by the KSSP membership in indicator 5)</p> <p>£450</p>	<p>Through better active supervision and support children have a better ability to access Active Lunchtimes and to use the resources available responsibly.</p> <p>Sports Leaders support Active Lunchtimes, lend out equipment, supervise activities and assist with competitions, Sports Days and festivals, run Y1&2 coaching sessions.</p> <p>Teachers are now able to access most PE resources from any location, work or home to plan and prepare better lessons and activities.</p> <p>120 children and 8 staff took part in the 5 week programme. Staff had the opportunity to learn how to teach individual skills, organise small sided games and run an inter-class competition.</p>	<p>Continue developing Active Lunchtimes. Support Sports Leaders in running lunchtime clubs and inter school competitions. Sports leaders continue with Coaching in Y1 and Y2</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%8.96
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise the opportunities for pupils to participate in competitive sport.	Chalkhill is an active member of the Kingsbury Sports Partnership, and regularly takes part in activities, competitions, festivals and tournaments (both intra and inter-school) organised by the SSP. Football and netball teams have the opportunities to compete in football leagues and friendly matches.	£1750	High-profile of sport and school success in competitions provides motivation for other children to play competitively. Successes but also failures in sport are presented in assemblies and inspire the whole school to take part.	To maintain or increase the rate of participation in competitive sport (i.e. number of children having opportunity to participate) in inter-school competitive sport. To increase the number of children from Y1-3 to take part in competitions.

Signed off by	
Head Teacher:	Mrs Heidi Shanker
Date:	25/09/2023
Subject Leader:	Mr Igor Rubaninsky
Date:	31/07/2023
Governor:	Ms Zina Manda
Date:	25/09/2023