## Year 1 Curriculum Overview 2023-2024

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Goldilocks and Three Bears  The Three Little Pigs	<b>Wild</b> Emily Hughes	<b>Dogger</b> Shirley Hughes	<mark>Tyrannosaurus Drip</mark> Julia Donaldson	<b>Supertato</b> Sue Hendra	The Disgusting Sandwich Gareth Edwards	
	The Three Billy Goats Gruff	Cinderella	The Magic Paintbrush Julia Miles and Meilo So	New text: Leo and the Octopus?	<b>The Storm Whale</b> Benji Davies	The Lighthouse Keeper's Lunch Ronada and David Armitage	
	<b>Look up</b> Nathan Byron and Dapo Adeola			<b>Lubna and Pebble</b> Wendy Meddour			
Maths	<ul><li>Place Value within 10</li><li>Addition and subtraction within 10</li></ul>	<ul><li>Addition and subtraction within 10</li><li>Geometry (shape)</li></ul>	<ul><li>Place Value within 20</li><li>Addition and subtraction within 20</li></ul>	<ul><li>Place Value within 50</li><li>Length and height</li><li>Mass and volume</li></ul>	<ul><li>Multiplication and Division</li><li>Fractions</li><li>Position and direction</li></ul>	<ul><li>Place Value within 100</li><li>Money</li><li>Time</li></ul>	
Science	The Human Body	Materials	Animals	Caring for the Planet	Plants	Growing and Cooking	
	Seasonal Changes – Autumn/ Winter		Seasonal Changes- Spring		Seasonal Changes- Summer		
History		hanges over time ing in 2023-2024)	History of Toys		History of Transport		
Geography	The Four Seasons						
	Where We Live						
PSHE (Jigsaw)	Being Me In My World	Celebrating difference	Dream and Goals	Healthy Me	Relationships	Changing Me	
Art	Still life (Georgia O'Keefe – Mark making)		Sculpture Papier Mache(animals)		Self-portraits  Matisse (collage background)		
DT	Structures Bridges		Mechanisms Moving Parts- Toys		Food Technology Cookies with marmalade/preserves		
ICT (Computing)	E-safet	y/ Paint	E-safety- Coding		Coding		
RE	Where did the w	d come from? Who do we thank?		How do we know they are special?			
PE	Games-ball skills Gymnastics-Flight: bouncing and jumping	Dance-Streamers, playing with a ball Gymnastics-Points and patches	Games-throwing and catching Dance-March, March March	Gymnastics-rocking and rolling Games-bat and ball skills	Dance-fog and sunshine Gymnastics-Wide, narrow, curled	Games-developing partner work Dance-based on a picture book	
Music	Music Beat/Intro to violin	Sing with awareness of pitch/tempo	Violin-plucking open strings	Notation/how to use the bow	Sing/play with more accuracy and confidence	Performance skills/prep	
Spanish	Greetings- feelings-questions Recognise and understand some words from a short spoken passage of familiar languageUse familiar words to express personal responses (how they feel-greetings)	instructions/ numbers / birthday Link some Spanish words to English words-A response is triggered when listening to familiar words or questions	Animals/ colours Listen attentively for specific simple words and phrases, and use a physical response to show understanding of these. Take part in a song and remember some parts of it.	Fruits/ food  Repeat words after the teacher using correct pronunciation. Link some written words to images.	Body parts/ movements / days of the week Respond to familiar spoken words. Recognise some familiar written words- Recognise a children's song and able to link it to the English one.	Weather/ clothes Understand words displayed in the classroom- Read aloud familiar short sentence	