

## Chalkhill Primary School



### The P.E. and Sport Premium spending report 2018/19

**This year our school received £20,120 in the financial year between 2018/19.**

At Chalkhill Primary School, we are committed to sport and children's wellbeing. The PE and sports premium helps us to improve and develop programmes the school has already invested into. We used the PE and sports premium on equipment, facilities, coaching with staff training, as well as on development of our outdoor learning programme.

As a school we are passionate about encouraging our children to take part in as many sporting activities offered to them as possible. We believe this is fundamental to the advancement of both their social skills and sporting ability. To make this possible for all students, regardless of their parents' financial position, we are committed to providing opportunities not only during the school hours, but also before and after school.

**There are 5 key indicators that schools should expect to see improvement across:**

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

PE and Sports Premium Spending 2017/18			
Item/Project	Cost Percentage Of allocation	Objectives	Outcomes/ Impact
Various sports Equipment	£2369 11.77%	To buy new resources to continue delivering of PE lessons, after school clubs, G&T clubs and break and lunch times.	Purchase of new equipment for hammer throw, handball starter pack, golf equipment, etc., enabling to teach wider variety of sports/

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			disciplines and events in PE lessons.
Playground equipment	£135 0.77%	To increase participation in competitive sport The engagement of all pupils in regular physical activity	Topping up playground equipment like skipping ropes, hoops, beanbags and balls for Lunch time and Break time activities lead by Staff and Sports Leaders. Whole school competitions: Netball hoop shooting, skipping for 30 seconds, tennis keepy-uppies, hoola hooping. Class competitions, winners went into whole school finals.
Ignite Tennis club	£1560.00 7.75%	Increased confidence, knowledge and skills of all staff in teaching PE and sport  Broader experience of a range of sports and activities offered to all pupils  To Increase participation in intra school competitive sport	Children in Y3, Y4, and Y5 have taken part in weekly PE tennis lessons with a specialist tennis coach. Y1 and Y2 focused in their PE lessons on Net and wall games with their specialist PE teacher; children in Y6 learned and improved their skills in badminton and tennis. Talented children in Y4 were also given opportunity to join a G&T tennis after school club, 16 attend, and children take part in competitive matches within the club. All children are given the opportunity to join drop-in tennis sessions on at lunch time. Every class teacher observes and assists with the delivery of the PE lessons.
Sports Day	£234.83 1.17%	To make sports day attractive to all children To raise profile of PE and sport across the school as a tool for whole-school improvement Increased participation in competitive sport	
Kingsbury High School Sports Partnership membership	£1700 8.45%	To increased participation in competitive sport Supporting schools with achieving Healthy Schools Status	Membership with KSSP enables our school to have links with other school, take part in competitions, tournaments, festivals,

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		<ul style="list-style-type: none"> <li>- Develop opportunities for students to achieve and pass challenges, e.g. National Schools Sports Week</li> <li>- Providing a programme of CPD to support professional and personal development</li> </ul>	and leagues in football and netball, as well as provides a platform for professional development. Our school netball team came 17 <sup>th</sup> in London in School Games.
Kid Fit – specialist in providing coaching. “Wellbeing through sport”	£3446.75 17.13%	<p>To provide opportunities for children during lunch time increase participation in sport in out of school hours and after school.</p> <p>To provide support of teachers in delivering high quality lessons and to improve fitness of children</p>	Running multisport and gymnastic after school clubs for KS1 children, Coaching football across KS2. Supporting the whole school during lunch times – classes on rotation, teaching basic gross motor skills in EYFS
Rewards and medals	£379.80 1.89%	<p>To encourage children to take part in physical activity and to raise the profile of sport</p> <p>To motivate to achieve personal goals for children EYFS to Year 6 (whole school)</p> <p>Increased participation in competitive sport</p>	Each child in EYFS was awarded a medal for participation in Sports Day. Medals were awarded in an intra-school competition for Athletic disciplines - Javelin throw, Long jump and 60m sprint. Two children from each class will be presented with Fair play awards for outstanding team work, overcoming difficulties or showing resilience. EYFS receive participation medals.
Camping Resources Binoculars	£540 £149.95  £170 4.27%	<p>To further develop outdoor learning opportunities and to organise a camping residential trip.</p> <p>To broaden the experience of sports and activities offered to all pupils</p> <p>To introduce a new sport – canoeing</p>	40 children from Y4 and Y6 spent 4 days/ 3 nights and 5 days/4 nights camping on a farm and at a scout camp. Having developed the resources in the previous years, little money was spent on suitable camping equipment. Purchased binoculars for observing birds of prey – mainly the red kite- when hovering over the field Children learned about canoes and how to work as a team in a canoe, the principles when making a turn and going backwards. Y6 children were put through tough physical and mental challenges, e.g. zip wire, high ropes.
Cycling program – bikes, scooters, helmets  New cycling shed	£2969.35  £2,030	<p>For every child in the school to become a confident cyclist</p> <p>To engage all pupils in regular physical activity</p>	In spring term the school introduced cycling and scooting during break times and lunchtimes for all classes on rotation. <i>Staff</i>

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Storage hooks Balanceability bikes Balanceability resources – balance stones, traffic signs	£50.92 £344.40 26.81%	Nursery-Y6  Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>were trained in a staff inset</i> how to use the equipment safely how to teach children, and how to help them to move to the next stage of learning. We purchased 20 scooters for children, 3 for adults and 2 adult bikes for the teachers to be able to demonstrate the skill and exercise, and to encourage the children. To our collection of bikes purchased previously we bought new balance bikes for foundation stage and KS1 children, who now use them in lessons alongside the scooters. In Y3 and 4 we focused on improving gross motor skills and balance using the scooters, some children have been able to progress to bikes. We were able to start a Cycling club in Y4&5; children who had no previous experience on bikes learned to cycle independently, and the rest have improved their skills. 24 children attended. Already having 10 bikes for Y5/6, we also purchased 10 bikes suitable for children in Y4/5. In year 5&6 we taught cycling in the summer term; every child in Y5&6 can ride a bike independently.
Mobile climbing wall	£635 3.16%	To hire a mobile climbing wall for one day – lessons for children in Y3, Y4 and Y5 during the day, and for children from Y1-Y6 and their parents for another 2.5 hours after school.	Climbing is very complex exercise. Not only it is a great way to improve stamina as well as strengthening the core muscles across different muscle groups, but is also a great way to develop motor skills. Children learn to overcome their fears in a safe environment.
Top up swimming	£2775 13.79%	To continue to provide <b>additional</b> swimming lessons for younger year groups	Research shows children who start with swimming at an earlier stage leads to more children able to swim 25 metres by the end of primary school. 33% students achieving by the end of Y5

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			The cost covers specialist swimming teachers; transport covered by the school
Basketball program	£350 1.74%	Increased confidence, knowledge and skills of all staff in teaching PE and sport  Increased participation in competitive sport	4 classes – 120 children from Y4 and Y3 took part in a 6 week basketball program with a professional coach, teachers were co-teaching following the lesson plans. The program ended with a intra school basketball tournament. Certificates for finishing 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> and participation certificates as well as fair play awards were given to every child.
Dance club	£280 1.39%	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Latin fusion afterschool dance club for girls in Y4 and Y5

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES